

M.A (ENGLISH) Semester - 3 (CBCS) Examination
OCT/NOV-2024 (AS PER SYLLABUS YEAR JUNE-2024)
Technology Aided Language Learning (ICT-1 (New-23))

Time: 2:30 Hours**Marks:70****Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que.1 What is the definition of CALL? What are the main advantages of using Computer-Assisted Language Learning (CALL) in modern classrooms? (14)

OR

Que.1 What are the key principles behind Behavioristic CALL, and how do they align with Behaviorist learning theory?

Que.2 Discuss in detail What is Online Learning? What are Merits and Demerits of Online Learning? (14)

OR

Que.2 Discuss ways to use Google Classroom for organizing and distributing language learning resources.

Que.3 What are Hot Potatoes, and how is it used in the context of Computer-Assisted Language Learning (CALL)? (14)

OR

Que.3 What are the main features of Audacity that make it suitable for language learning and teaching?

Que.4 Discuss the key components of digital literacy in the context of language learning. (14)

OR

Que.4 Discuss the role of critical thinking in developing language speaking skills.

Que.5 Write a Short Note (Any Two) (14)

1. What are the potential drawbacks of using technology in language learning through CALL?
2. How does Duolingo's gamified approach motivate learners to engage with language learning daily?
3. Effective strategies for integrating podcasts into language lessons.
4. What role does digital literacy play in online language learning Environments.
